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Modern Education Society's

College of Engineering, Pune

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E-mail: principal@mescoepune.org AICTE Approval F.No. 740-89-337(E)/ET/99 dated 2/7/1999 Govt. of Maharashtra Approval No. PEC 2099/53458(269/99)/TS-1 dated 5/7/1999 Affiliated to Savitribai Phule Pune University . Id. No. PU / PN / Engg. / 136 / 1999

DTE CODE : EN-6281

Total number of faculty positions sanctioned as per Roster Certificate verified on 08.11.2017

S. No.	Name of the Program / Subject	Faculty Required	Sanction Post
1	Computer Engineering	38	38
2	Electronics & Telecommunication Engineering	N 31	31
3	Mechanical Engineering 1999	40	40
4	Civil	5	5
5	Mathematics	. 5	5
6	Physics	3	3
7	Chemistry	3	3
8	Electrical	2	2
9	Librarian	1	1
10	Physical Education Director	1	1
	Total	129	129

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AICTE / Cadre Ratio

Appendix 7

7.0 Norms for Faculty requirements and Cadre Ratio of the Technical Institutions

7.1 Diploma/ Post Diploma Certificate Programme

Programme	Faculty: Student based on Approved Intake	Principal/ Director	Head of the Department	Lecturer	Total
		٨	В	C	D = A + B + C
Engineering and Technology/ Architecture/ Applied Arts and Crafts/ Design/ Hotel Management and Catering Technology	1:25	1	I per Department	(S/ 25) - 1	s/25
Pharmacy	1:20	I	1 per Department	(8/ 20) - 1	\$/20

7,2 Under Graduate Degree Programme

Programme	Faculty: Student based on Approved Intake	Principal/ Director	Professor	Associate Professor	Assistant Professor	Total
		A	В	С	D	A+B+C+D
Engineering and Technology	1:20	1	$\frac{S}{20xR}$ – 1	$\frac{S}{20xR} \times 2$	$\frac{S}{20xR} \times 6$	<u>S</u> <u>20</u>
Pharmacy	1:15	1	$\frac{S}{15xR}$ – 1	$\frac{S}{15xR} \times 2$	$\frac{S}{15xR} \times 6$	$\frac{S}{15}$
Architecture and Planning						
a. Architecture	1:10	1	$\frac{S}{10xR} - 1$	$\frac{S}{10x\tilde{R}} \times 2$ $\frac{S}{16x\tilde{R}} \times 2$	$\frac{S}{10xR} \times 6$	$\frac{S}{10}$
b. Planning	1:16	1	$\frac{S}{16xR}$ – 1	$\frac{S}{16xR} \times 2$	$\frac{S}{16xR} \times 6$	<u>S</u> 16
Applied Arts Crafts and Design						
a. Applied Arts and Crafts	1:10	1	$\frac{S}{10xR} - 1$	$\frac{S}{10xR} \times 2$	$\frac{S}{10xR} \times 6$	$\frac{S}{10}$
b. Design	1:10	1	$\frac{S}{10xR} - 1$	$\frac{S}{10xR} \times 2$	$\frac{S}{10xR} \times 6$	S 10
Hotel Management and Catering Technology	1:20	J		$\frac{S}{20xR} \times 2$	$\frac{S}{20\sqrt{R}} \times 6$	$\frac{S}{20}$
S - Sum of the	number of studen	ts as per "Appi	oved Intake" I	or all years, R	= (1+2+6)	

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AICTE/ Cadre Ration

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Programme	Faculty: Student based on Approved Intake	Principal/ Director	Professor	Associate Professor	Assistant Professor	Total
		A	В	С	D	A+B+C+D
Engineering and Technology	1:15	-	<u>S</u> 15xR	$\frac{S}{15xR}$	S 15xR	S 15
*Pharmacy				C	S	S
M.Pharm.	1:10	~	$\frac{S}{10xR}$	$\frac{S}{10xR}$	$\frac{S}{10xR}$	3 10 S
Pharm.D.	1:15	-	$\frac{S}{15 \lambda R}$	$\frac{S}{15xR}$	$\frac{5}{15xR}$	15
*Architecture and Planning					S	S
a. Architecture	1:8	~	$\frac{S}{8xR}$	$\frac{S}{8.xR}$	$\frac{S}{8xR}$	$\frac{3}{8}$
b. Planning	1:10	-	$\frac{S}{10xR}$	$\frac{S}{10xR}$	$\frac{S}{10xR}$	10
*Applied Arts Crafts and						C
Design a. Applied Arts and Crafts	1:10	~	$\frac{S}{10xR}$	$\frac{S}{10xR}$	$\frac{S}{10xR}$	$\frac{S}{10}$
b. Design	1:7.5	-	$\frac{S}{7.5xR}$	$\frac{S}{7.5xR}$	7.5.xR	7.5
*Hotel Management and Catering	1:12	~	$\frac{S}{12xR}$	$\frac{S}{12xR}$	$\frac{S}{12xR}$	<u>S</u> 12
Technology #MCA	1:20	1	$\frac{S}{20xR}$ – 1	$\frac{S}{20xR} \times 2$	$\frac{S}{20xR} \times 6$	$\frac{\frac{S}{20}}{\frac{S}{20}}$
*MBA/ PGDM	1:20	1	$\frac{S}{20xR}$ -1	$\frac{S}{20.xR} \times 2$	$\frac{S}{20xR} \times 6$	$\frac{3}{20}$

S - Sum of the number of students as per "Approved Intake" for all years In case of non-availability of qualified Professor, an Associate Professor may be considered.

 $^*R = (1+1+1); \#R = (1+2+6)$

In Integrated Planning Course, Faculty requirement is 1:16 for the first three years and 1:10 for the next two years.

Cadre Ratio shall be 1:2:6 (Not applicable to Diploma Level).

However, Institutions Deemed to be Universities/ Institutions having Accreditation/ Autonomy status shall have Faculty: Student as 1:15 and maintain a better Cadre ratio in order to achieve excellence in Technical Education.

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